



Laurentian Regional High School

École Secondaire Régionale Laurentian

Laurentian Regional High School (LRHS) Governing Board (GB) Activity Report for 2025-26

CHAIRPERSON'S MESSAGE

On behalf of the Laurentian Regional High School Governing Board, I am pleased to present our 2025–2026 Activity Report.

Throughout the year, our work has centered on thoughtful decision-making and collaboration. By working closely with school administration and staff, we have supported initiatives that enhance student opportunities, enrich school life, and reflect the values of respect, inclusion, and engagement that define LRHS. Each decision has been guided by a shared goal: ensuring that every student has access to a well-rounded and meaningful educational experience.

Guided by the values and priorities of LRHS, the Governing Board has fulfilled its responsibility in overseeing key governance matters such as budget allocation, school fees, policy updates, and the approval of student activities and field trips. These discussions have ensured that resources are used effectively to support both academic priorities and the evolving needs of our students.

What makes LRHS truly special is the people within it. We are fortunate to have a team of educators and staff who consistently go above and beyond to support our students, as well as families and community members who remain actively involved in school life. Their collective efforts create an environment where students are encouraged to take initiative, build confidence, and develop a strong sense of belonging.

As we reflect on the past year and look ahead, we remain confident in the continued growth and success of Laurentian Regional High School. Together, we will continue to build a school culture that supports achievement, well-being, and opportunity for all.

Thank you for your ongoing support and for being an essential part of the LRHS community.

Sincerely,

Cindy Angelini
LRHS GB Chair

ABOUT US

Laurentian Regional High School is dedicated in its desire to provide a positive and cooperative learning environment that promotes tolerance, self-esteem, respect for others and a strong sense of community. Students are encouraged to work and achieve their full potential in both the academic and extra-curricular realms.

LRHS offers a wide range of programs to serve our diverse community of learners. In addition to the basic courses required for CEGEP entry, an enriched curriculum is provided in Mathematics. An impressive array of options is also offered to complement our core subjects.

The Governing Board consists of a maximum of 8 parents, 2 representatives from the community, 1 non-teaching staff, 1 representative from support staff and a maximum of 4 teachers. There can also be 2 student's representatives from cycle 2.

MEMBERS

Parent Members

- Ms. Cindy Angelini (2 years left)
- Ms. Michelle Deslauriers (2 years left)
- Ms. Narnia Pacheco (2 year left)
- Ms. Chloée Alary (1 years left)
- Ms. Melissa Hadley (1 years left)
- Ms. Tara Anderson (1 years left)
- Mr. Sylvain Simpson (1 years left)
- Ms. Natalie Szabo (2 years left)
- Ms. Jennifer Turcotte – Substitute Member (1 year)
- Ms. Ledis Beaudin Valdes – Substitute Member (1 year)
- Ms. Thalia Thornburn – Substitute Member (1 year)

Staff Members

Ms. Elaine Jetté, Teacher

Ms. Daphne Petersen, Teacher

Ms. Laurie Matthews, Teacher

Ms. Bethany Cere, Teacher

Mr. Kenneth Gordon, Vice Principal

Sara Ogilvie, Support Staff (CLC Coordinator)

Community rep

N/A

Secretary

Ms, Susan O'Keeffe

GB MEETING DATES

The Annual General Assembly (AGA) was held at LRHS on Thursday September 18th, 2025, at 6:00 p.m.

The Governing Board (GB) Meetings were held through the Teams application, all at 6:30 p.m. on the following dates:

Tuesday September 30th, 2025

Tuesday October 28th, 2025

Tuesday November 25th, 2025

Tuesday January 27th, 2026

Tuesday March 31st , 2026

Tuesday April 28th, 2026

Tuesday May 19th , 2026

Tuesday June 23rd, 2026

The typical GB agenda featured status reports from the Principal, the Teachers, CLC, Parents' Participation Organization (PPO), and Parents' Committee (PC), as well as recurring reports on the School Budget and the Anti-Bullying Anti-Violence (ABAV) plan. Rentals, field trips and funding activities, normally a usual part of the GB agenda, were addressed as needed. Attendance by non-GB members at these public meetings was possible by request.

The usual resolutions were taken: GB Rules & Procedures, Deeds of Establishment, School Code of Conduct, the School Budget (as limited to funding supplied for specific Ministry measures), the ABAV plan, School Fees, Subject Time Allocation, School Supplies List, Budget Building Recommendations (for the School Board Budget), Selection Criteria for a Principal, and school rentals (badminton, pickle ball, basketball, volleyball groups and summer rentals when applicable). School rentals are limited to these examples and other groups can join by contacting the school.

Some of our Fundraising activities this year:

- Terry Fox run
- LRHS Golf tournament - Lachute Golf Course (to fund students' extra-curricular activities, late day transportation services, and to support student life)
- Days for Girls – craft sale- All money goes directly to the organization behind Days for Girls.
- Christmas Basket Initiative (PPO) - (donations were used to make the food baskets given to our families in need.)
- Sec 5 Europe Trip Fundraisers – Bagging groceries / Christmas Wine Basket Raffle/ Fundscrip Gift Card Sales (All money raised went towards lowering the cost of the trip for the individual students in the class.)
- Cure Foundation Denim Day - All funds raised went towards helping to bridge the gap between healthcare and breast cancer patients.
- Dance Show – (funds went to help support the cost of the dance show, costumes and dinner for the dancers.)
- Bake Sales organized by Grads throughout the year (all proceeds went towards lower the cost of prom tickets to or students.)

Some of our Field trips and events this year:

- Flag Football Clinic
- Quebec Trip for Secondary 3
- Ottawa trip for Secondary 2 Students
- Equestrian club members field trips -trail ride at Swiss Riding Academy in Lachute./ Visit to the Animal Clinic / Sleigh Ride Activity / Visit to the RCMP
- Hockey Alumni vs Senior Hockey team
- WOTP trip to Ottawa
- Track and Field event

- McDonalds visit for the FSL DP classes
- Leadership Team Retreat
- Secondary 4 -Monster and Villains class field trip -Escaparium
- Secondary 3 and 4 classes all went to the theater play in St-Jérôme
- Secondary 2 - Holocaust Museum Field trip
- Secondary 1 and 2 students attended - Shakespeare's "A Comedy of Errors"
- Secondary 3 students attended - Kiss me if you want - Play
- Alternative Path students Biodome Field Trip
- In school Halloween festivities -haunted house activity
- Students from the music program performed a Holiday concert. at our feeder elementary schools
- Secondary 5 Fact and Fiction Class - Europe Trip
- Remembrance Day ceremony
- In school Holiday activities
- Teacher appreciation week activities
- ECA sports game after school all year long
- Students' vs staff sports game
- End of year Dance Show
- End of Year Music Concert
- Grade 6 visits from our feeder school

EDUCATIONAL PROJECT

Our Educational Project is included on our school website following this link:
[Educational Project 2024-2027](#)

ABAV PLAN

In the 2025-2026 school year, LRHS continued to prioritize students' concerns about safety at school. We opened conversations that allowed students to elaborate on their concerns and share ideas for solutions. We shared the results of the Our School Survey with staff members to raise awareness of the need for more consistent intervention strategies when bullying is observed. Furthermore, we need to work on the normalization of the use of derogative terms specifically used in a context of racism and discrimination of certain groups of students like students struggling with gender identity for example. We will also continue to emphasize measures in place to address students' sense of belonging to alleviate the high levels of anxiety that have been reported.

List of Actions and Initiatives to Maintain:

- Revision of supervision needs

- Based on the results of the Our School Survey, our supervision needs have changed throughout the year. We added more interior supervision in the winter months because more students wanted to be active in the gym. After the snow melted, the supervision was moved back outside so that students could feel safe while playing in the school yard.
 - More supervision was added during unstructured time to supervise areas of the school which had become problematic for vaping and bullying. These areas were specifically chosen based on feedback from our supervisors, from the students themselves and from the anonymous answers from the Our School survey.
- Maintain a variety of ECAs to appeal to students who are disengaged
 - Student mentoring programs through groups
 - Use the CLC connections to find groups that are willing to present about racism and discrimination to staff and students in general.
 - Involving parents/guardians to support preventive measures
 - Continued communication with parents/guardians to enhance educational in these fields and enhance their support in making a difference.