



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

School:	<u>Laurentian Regional High School</u>	Shared with Governing Board	<u>May 19th, 2026</u>
Principal / Centre Director:	<u>Nadia Anwar</u>	Shared with Teacher Council	<u>May 11th, 2026</u>
		Shared with Parents	<u>May 20th, 2026</u>
	Submitted to Director of Pedagogical Services and Director General		<u>May 7th 2026</u>

ABAV Priorities

During the 2025–2026 school year, we focused on addressing concerns related to Exclusion, Harassment, and Bullying (**EHB**). With the opportunity to develop targeted questions, we aimed to support the school in implementing stronger measures to prevent and reduce EHB. Central to this process was actively involving students to help deepen our understanding. Through Our School Survey results and group discussions, students were encouraged to share their experiences, perspectives, and suggestions, helping to identify key areas for improvement.

In addition, the school's CLC Coordinator continues to support LRHS's ongoing efforts to address EHB. Through monthly updates and new initiatives, this role contributes to building a stronger, more inclusive foundation within the school community.

Students, Staff and Administration will foster an environment that encourages advocacy. Frequent check-ins and conversations should be a cornerstone for this plan.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Maintain:

- The CLC Coordinator will continue to support and expand the initiatives such as: Intergenerational projects, Antibullying workshops, Monthly kindness challenges, Mental Health and Wellness week, Student-led peer mentorship program.
- Reaching out to more community organizations to inquire about workshops for our anglophone student body.
- Continue to strengthen our partnerships with local community partners such as: CISSS, Senior Residences, Royal Canadian Legion (local branches Lachute and Brownsburg), Maison des jeunes Brownsburg-Chatham, Univers Jeunesse Argenteuil, Carrefour jeunesse Argenteuil.
- Make use of and spread awareness of Aire Ouverte and the services they have in the Lachute area.

- Continue to address ways to encourage students to value school outcomes.
- Encourage a positive and welcoming school climate.

Maintain cont:

- Motivational Speaker(s) for Secondary 3 students.
- Carrying out activities that bring people together and reinforce a sense of belonging and a positive school climate.
- Working with community organizers to work on specific topics relating to bullying and violence (4 Korners).
- Increase communication with the transportation department to review bus behaviours.
- Maintain a variety of ECAs and activities to appeal to students' sense of belonging and create a safe space (Calm Room, Girls Group, etc.)
- Maintain focus on ACGC as a way to improve students' value of school outcomes.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

Maintain:

- The continuation of our focus on the overall school climate ensures a positive space and experience for all.
- Programs for students and staff involving the CISSS and other community organizations (CALACS CAVAC, ACCROC, etc.)
- CALACS Sexual Aggression & Violence Prevention Workshops for Sec. 2 and 3 students.
- Sexuality Education Program within the CCQ and Sec. 3 Science content (Assault, STBBI, Pregnancy, Sexual Behaviour, Identity, Gender and Social Norms)
- Kiss Me if You Want play (Theater Parminou) for Sec. 3 students

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on factors such as skin color and ethnic or national origin)

- Continue to expand on the DEI-themed activities and initiatives: monthly bulletin boards and announcements, Heritage and identity spotlight days.
(ex. Black History Month, Indigenous Peoples Day, LGBTQ2S+ awareness)

Actions / Initiatives to Develop

- Staff training(s) SEL, executive function(s), DEI and allyship, trauma informed school communities, sexualization, and antiracism.
- Increase welcoming activities and activities that create and encourage a sense of belonging to LRHS.
- Continue to work with 4 Korners and alumni to explore career paths and life after high school / graduation.
- Develop initiatives that recognize students' accomplishments in areas other than academics and athletics.
- Define expectations within LRHS's Code of Conduct, along with the role and responsibilities of all staff members regarding interventions with sexualization and racism.