



## ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2024-2025

School:	Laurentian Regional High School	Shared with Governing Board	June 17 <sup>th</sup> 2025
Principal / Centre Director:	Nadia Anwar	Shared with Teacher Council	June 17 <sup>th</sup> & June 23 <sup>rd</sup> 2025
		Shared with Parents	June 18 <sup>th</sup> 2025
		Submitted to Director of Pedagogical Services and Director General	June 18 <sup>th</sup> 2025

### ABAV Priorities

In the 2024-2025 school year, we continued to prioritize the students' concerns. The focus was centered around three things: the students' sense of belonging, their personal interests and motivations towards school, and persisting to reduce Exclusion, Harassment and Bullying (EHB) at LRHS. With the EHB being reduced 4% over the previous 8 months, special focus was placed on where the EHB takes place within the school and at what times within the day. Furthermore, students were encouraged by staff to come forward with information regarding EHB when it occurred. The school's CLC Coordinator supported ongoing LRHS initiatives to help prevent acts of bullying and violence which continues to help build a strong foundation for years to come.

### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

#### Maintain:

- Revision of the ACGC plan with an action plan to integrate it
- Use of Our School Survey to collect the data needed
- CLC requesting programs for students and staff from CISSS and other community organizations (CALACS, Theatre Parminou, Canadian Centre for Diversity and Inclusion)
- Continued communication with parents/guardians
- Involving parents/guardians to support preventive measures
- Referring to, and collaborating with, third party resources (CISSS, Youth Clinic, Centre de Pédiatrie Sociale, Carrefour Jeunesse-Emploi D'Argenteuil, Le Dispensaire, Centre de Réadaptation de drogues des Laurentides, Sûreté du Québec)
- Increase communication with transportation department to review bus behaviour
- Maintain a variety of ECAs to appeal to students' sense of belonging
- Workshops for every grade level from outside services to address topics such as addiction, dangers of social media, etc.

- Partnership with The Jordan Leigh Foundation for workshop on mental health, addiction awareness and stigma reduction combined with a community service/giveback campaign – RISE UP Together
- Continue to address ways to encourage students to value school outcomes

Let GO:

- Focusing on the ACGC as the only way to address valuing school outcomes

### Actions / Initiatives to Maintain or Let Go (Sexual Violence )

Maintain:

- Focus on overall general school climate to ensure a positive space and experience for all
- CALACS Sexual Aggression & Violence Prevention Workshops for Secondary 2 and 3 students
- CCQ / Sexuality of Education Curriculum and support from School Board Ped Consultant
- Programs for students and staff involving the CISSS and other community organizations (CALACS, CAVAC, ACCROC)
- Kiss Me if You Want play (Theatre Parminou) for Secondary 3 students

### Actions / Initiatives to Develop

- The CLC Coordinator will support the launch of initiatives such as: Intergenerational projects, Anti-bullying workshops, Monthly kindness challenges, Mental Health & Wellness Week, Student-led peer mentorship program.
- Guest speaker series on empathy, resilience, and respect organized through the CLC.
- Reaching out to more community organizations to inquire about workshops for our anglophone student body
- Develop strong partnerships with local community partners such as: CISSS, Senior Residences, Royal Canadian Legion (local branches Lachute, Brownsburg), Maison des jeunes Brownsburg-Chatham, Univers Jeunesse Argenteuil, Carrefour jeunesse Argenteuil.
- Introduction of Next Gen Men – a mentorship program for boys with the support of the CLC.
- Make use of and spread awareness of Aire Ouverte and the services they have now extended to the Lachute area and our students
- Introduction of DEI-themed activities and initiatives such as: DEI-themed monthly bulletin boards and announcements, Heritage and identity spotlight days (e.g. Black History Month, Indigenous Peoples Day, LGBTQ2S+ awareness)
- Staff Anti-Racism & DEI training and resource sharing.
- Creation of a line of support for LGBTQ2S+ students in coordination with community partners
- Increasing welcoming activities and activities that create and encourage a sense of belonging to LRHS