



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2023-2024

School:	<u>Laurentian Regional High School</u>	Shared with Governing Board	<u>May 21st 2024</u>
Principal / Centre Director:	<u>Nadia Anwar</u>	Shared with Teacher Council	<u>May 13th 2024</u>
		Shared with Parents	<u>June 3rd 2024</u>
	Submitted to Director of Pedagogical Services and Director General		<u>June 3rd 2024</u>

ABAV Priorities

In the 2023-2024 school year, we continued to prioritize students' concerns about safety at school and begin to focus on the students' value of schooling outcomes. We intended to open conversations that would allow students to elaborate on their concerns and share ideas for solutions, particularly with the Cycle One students for which results indicated higher concerns. We intended to share the results of the Our School Survey with staff members to raise awareness of the students' sense of safety at school and to better integrate our ACGC plan to address the issue of students' not valuing school outcomes. Lastly, to address students' levels of anxiety and sense of safety at school, we worked towards helping students build self-regulation strategies

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Maintain:

- Workshops for every grade level from outside services to address topics such as addiction, dangers of social media, etc.
- Continue to address ways to encourage students to value school outcomes
- Current extra-curricular activities that offer mentorship opportunities to students such as the gathering, DEI, etc.
- Continued communication with parents and guardians and involving them in the support measures
- Encourage positive and welcoming school climate
- Referring to and collaborating with third party resources (CISSS, Youth Clinic, Centre de Pédiatrie Sociale, Carrefour Jeunesse-Emploi D'Argenteuil, Centre de Réadaptation de drogues des Laurentides, Sûreté du Québec)
- Increase communication with transportation department to review bus behaviour
- Maintain a variety of ECAs to appeal to students' sense of belonging

Let GO:

- Focusing on the ACGC as the only way to address valuing school outcomes

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

Maintain:

- Programs for students and staff involving the CISSS and other community organizations (CALAC, Theatre Parminou, CAVAC, ACCROC, etc)
- Training to be provided by MEQ
- Sexuality Education Program within the CCQ course

Actions / Initiatives to Develop

- Reaching out to more anglophone community organizations to inquire about workshops for our student body
- Create more opportunities for students to be exposed to various post-secondary programs, careers and professions to help increase student value of academics and school outcomes
- To create a mentorship program that would appeal to boys
- Make use of the Aire Ouverte services that is now offered in our area for psych-ed services.
- Increasing welcoming activities and activities that create a sense of belonging (assemblies)
- Survey students about activities that would interest them to try and reach as many students as possible
- Promote positive events and behaviours at school on a more regular basis in ways that reach kids (collaboration with our ECA & CLC Coordinator, making better use of social media, the big screen in the activity area).
- Create a plan for each level to have access to at least one workshop a year pertaining to socio-emotional learning