



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan



End-of-Year Evaluation

2023

Laurentian Regional High
School

School:

Shared with Governing Board

May 23, 2023

Resolution: GB20230523-04

Principal /

Nadia Anwar

June 19, 2023

Centre Director:

Shared with Teacher Council

June 19, 2023

Shared with Parents

June 19, 2023

Submitted to Director of Pedagogical Services and Director General

Priorities

In the 2022-2023 school year, we continued to prioritize students' concerns about safety at school. We intend to open conversations that will allow students to elaborate on their concerns and share ideas for solutions. We intend to share the results of the Our School Survey with staff members to raise awareness of the need for more consistent intervention strategies when bullying is observed. We will also continue to emphasize measures in place to address students' sense of belonging to alleviate the high levels of anxiety that have been reported.

Actions / Initiatives to Maintain or Let Go

To Maintain:

- Revision of supervision needs
 - Every year the supervision needs of the school change. As we see problem areas develop, we try to proactively prevent them by adjusting our supervision areas and schedules to be able to offer our students support in a safe and healthy environment.
- Student mentoring programs
 - These programs give students a safe place to speak their truths and be heard.
- Partnerships with community organizations organized by the CLC (CALACS, Canadian Centre for Diversity and Inclusion, CLSC Lafontaine)
- Third party organizations (CISSS, Youth Clinic, Centre de Pédiatrie Sociale, Carrefour Jeunesse-Emploi D'Argenteuil, Le Dispensaire, Centre de Réadaptation de drogues des Laurentides, Sûreté du Québec.)
- Workshops offered by the Maison des Jeunes (Projet prévention des dépendances en contexte scolaire)
 - These community partnerships and workshops are very important to the school. It shows our students that the school operates within a larger society and that help, support, and education can be offered to them even beyond what the school can offer.

To Let Go:

- Focus groups of students to clarify responses to Our School Survey
 - For 2 years we have been talking about forming student-led focus groups to try and clarify ways that the school can better address the needs of the students. With the demands that need to be met every day at school, these groups have never been formed. We also have not found someone who would be interested in organizing them nor have we found an appropriately sized slice of the student population who would be interested in participating. In future we will need to look at ways that we can re-frame this idea because we do believe it is a good way to be able to understand student needs.

Actions / Initiatives to Develop

To Develop:

- Development of a positive and welcoming school climate
 - School climate is something that will always need to be improved upon. Every year we use the results of the Our School Survey which give us insight into the values of our students. We then take what is reported and formulate plans to be able to address what the students find important. In years past, anxiety was the primary concern of our students, according to the survey. Ideas were formulated and put into place to address and reduce the anxiety that was being reported. According to the April 2023 edition of the Our School Survey, the focus of our efforts to improve school climate will need to address bullying and intolerance in the school.
- Involvement of parents/guardians to support preventive measures
 - We are always trying to find new ways to get parents more implicated in the support systems put in place for their children. It takes more than just a school to give a child a well-rounded education; parental implication is crucial. We encourage parents to be a part of meetings with the school, we encourage them to communicate more with us and their children to help them to understand how to be better, global citizens and that their actions can have either positive or negative consequences.